

## EDUCATIONAL PROGRAM POLICY

<b>Related Quality Area</b>	QA1: Educational Program and Practice QA4: Staffing Arrangements Policy
<b>Related Policies</b>	<ul style="list-style-type: none"> <li>• Curriculum (Pedagogy) and Educators Training Policy</li> <li>• Staffing Arrangements Policy</li> <li>• Interactions with Children, Family and Staff Policy</li> <li>• Additional Needs Policy</li> <li>• Behaviour Guidance Policy</li> <li>• Respect for Children Policy</li> </ul>

### Policy Statement

At Nightcliff Family Centre, we believe that all children are capable, competent learners who thrive in an environment that is safe, nurturing, inclusive and stimulating. Our education program for children aged 6 months to 5 years is guided by the Early Years Learning Framework (EYLF), promoting Belonging, Being, and Becoming.

We are committed to providing high-quality, play-based learning experiences that support each child's development across physical, social, emotional, creative, and cognitive domains.

### Scope

This policy applies to all children, families, educators, staff, management, and visitors.

### Implementation

#### Framework

Our educational program is based on the **EYLF**, which promotes five key learning outcomes:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of well-being.
4. Children are confident and involved learners.
5. Children are effective communicators.

Programs will be inclusive, responsive to children's interests, and developed in collaboration with families.

### Responsibilities

#### Management / Nominated Supervisor will:

- Ensure the program is based on an approved learning framework.
- Support educators to plan, implement, and reflect on curriculum.
- Ensure modifications and referrals are made for children with additional needs (with family consent).
- Provide a balance of indoor and outdoor learning experiences, including unstructured play.
- Foster strong, respectful relationships with families through open communication.
- Ensure the program is accessible and visible to families (e.g. through Storypark).

**Educators will:**

- Plan, document, and evaluate children’s learning through an ongoing cycle of observation, reflection, and curriculum decision-making.
- Use intentional teaching strategies while respecting child-led play.
- Value and incorporate family knowledge, culture, and perspectives.
- Scaffold children’s learning through both structured and spontaneous experiences.
- Promote equity and inclusion, ensuring all children have access to learning opportunities.
- Provide opportunities for creativity, problem-solving, and critical thinking.
- Support children’s physical development by fostering Fundamental Movement Skills (FMS) and encouraging active play.
- Build trusting, respectful relationships that nurture each child’s confidence, well-being, and sense of belonging.

**Program Goals**

Our educational program aims to:

- Foster positive self-concept and resilience.
- Support social and emotional skills.
- Extend children’s cognitive development — curiosity, reasoning, problem-solving.
- Promote language, communication, and literacy skills.
- Encourage creativity and self-expression.
- Support health, nutrition, and wellbeing practices.
- Foster respect for cultural and gender diversity.
- Develop physical skills and a love of active play.

**REVIEW**

POLICY REVIEWED BY	Charlee Shone Josepha Minani	Committee Member Educational Leader	
POLICY LAST REVIEWED	September 2025	NEXT REVIEW DATE	September 2026
MODIFICATIONS	<ul style="list-style-type: none"><li>• Policy reviewed as per the annual review cycle</li><li>• Sources checked for currency</li></ul>		
POLICY REVIEWED BY	Josepha Minani	Educational Leader	
POLICY PREVIOUSLY REVIEWED	April 2023	NEXT REVIEW DATE	April 2024
MODIFICATIONS	<ul style="list-style-type: none"><li>• Policy reviewed as per the annual review cycle</li><li>• Sources checked for currency</li></ul>		